## School-wide Adjustments *– Optional Form*

**Version: October 2022**

### School-wide adjustments include any adjustments, policies, facilities, resources and supports in place that are not specific to any one student.

### Completing and submitting this form for a Disability Inclusion Profile is optional, but strongly recommended.

The purpose of this form is to give schools the opportunity to show all the adjustments, policies, resources, facilities and supports they have in place for all students with disability. It also means that schools do not need to develop this list for each profile.

### This form can be submitted alongside supporting information for a student’s Profile. This form can be provided for all Disability Inclusion Profiles completed at your school.

### What school-wide adjustments are in place at your school to support students with disability?

|  |  |
| --- | --- |
| # | School-wide adjustment |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |
| 7 |  |
| 8 |  |
| 9 |  |
| 10 |  |

In the profile meeting you will be asked to discuss how these adjustments relate to the individual student.

The Disability Inclusion Facilitator Service will keep a record of this form to use for future profile meetings held at your school.

### School wide adjustments and supporting information

### This form allows schools to outline their school wide adjustments. Supporting information demonstrating these school wide adjustments is not required. If these school-wide adjustments have been altered to meet the specific needs of an individual student, supporting information should be provided to the facilitator service.

### Categories of Adjustment

When completing this form, schools may wish to think about school-wide adjustments using the following categories of adjustments:

* **Planning** (e.g. method and support of instruction, planning for the use of assistive technology, allocation of time to plan in teams)
* **Teaching** (e.g. pedagogical adjustments, intervention, programs)
* **Assessment and Reporting** (e.g. provision of alternative assessment practices and presentation options)
* **Environment** (e.g. school wide policies, ramps)
* **Equipment and Resources** (e.g. equipment, products, technologies, visiting teacher support, communication materials).